

Family Resources for At Home Learning

Reading

- <http://www.clarkness.com/>
- <https://shared.tarheelreader.org/find/>
- <https://www.storylineonline.net/>
- <https://portal.flyleafpublishing.com/instructional-resources/>

Educational Games

- <https://www.neok12.com/>
- <https://www.arcademics.com/>

Writing

- <https://www.scholastic.com/parents/kids-activities-and-printables/printables.html>
- <https://theautismhelper.com/focus-on-five-tips-for-teaching-writing/>

All Subjects

- <https://www.specialneedsforspecialkids.net/>

Math

- <http://www.clarkness.com/Math%20eBooks.htm>

Schedules and Visual Supports

- <https://sites.google.com/view/distance-learning-specialed/home/online-resources/schedules-visual-supports>

Science

- <https://www.nasa.gov/stem-at-home-for-students-k-4.html>
- <https://why.pbslearningmedia.org/subjects/science/>
- <https://rangerrick.org/>
- <https://kids.sandiegozoo.org/>

Tips for Supporting Learning at Home

- <https://drive.google.com/file/d/1kxAeNc5Csg3110k1dKvMxoB0MGCYdVa9/view>
- <https://iris.peabody.vanderbilt.edu/module/c19/challenge/#content>
- <https://www.understood.org/en/school-learning/coronavirus-latest-updates>
- <https://drive.google.com/file/d/1VpZHY9pjPOgaJGzuDSG-PyPD0S6XtSCC/view>
- https://drive.google.com/file/d/156tUbrww04_XEFP4Tnc84U2uV53PAv0W/view
- <https://wideopenschool.org/>

Additional Resources

- Strategies for working from home - <https://www.edutopia.org/article/new-strategies-special-education-kids-learn-home>
- Teaching children with special needs online and at home: <https://autismawarenesscentre.com/teaching-special-needs-students-online-and-at-home/>
- Fun activities at home during COVID-19: <https://www.adventhealth.com/blog/10-fun-activities-kids-special-needs-during-covid-19>
- Indoor activities: <https://www.chicagoparent.com/learn/special-needs/special-needs-indoor-activities/>
- Activities for children with autism: <https://www.education.com/magazine/article/10-activities-children-autism/>
- Ideas for Teaching Life Skills: <https://www.time4learning.com/blog/new-homeschooler/ideas-for-teaching-life-skills-to-your-homeschooler/>
- US Department of Education: <https://www.isbe.net/Documents/qa-covid-19-03-12-2020.pdf>
- Do a search for your state's COVID-19 special education guidance and policies.

From SHSU Garrett Center on Transition and Disability Studies -

<https://www.facebook.com/SHSUGarrettCenter/>

Parents are you looking for resources to improve self-help and independent living skills? Sometimes it is easier to do it ourselves, but that is not always best. As both a parent and teacher, it is our role to teach our children not to need us, at least to the degree possible. To do that, we have to start small so we don't overwhelm our children. It is important not to go from a "I'll do it" to "You are on your own".

One way to teach children to help themselves is to first make a list of things you are doing for your child that he/she should do for him/herself. Notice I did not say, can do. I said "should do". That means that if they cannot do it for themselves, someone else will have to do the task for them. That makes it an important skill to learn if they are not going to be dependent on people all of their lives.

If a child's disability is such that he/she will not be able to do it completely or by themselves, you want to teach them to help to the degree possible. To be in control of their life to the degree possible.

Here is another thought. With the pandemic and staying at home, you just MIGHT be ready to have them be a little more self-sufficient.

Below are two links. One tool is in English and the other tool is in Spanish. It will help you make a list, pick one thing to work on, and plan how you will teach your child.

Spanish: https://www.shsu.edu/dotAsset/15d6b26f-8952-4c5f-a9062be29abd22e.pdf?fbclid=IwAR31lybN8uiHW-cYiFT0OwlwUWNtepLDMuwoD3DL07ysOoYWxWY43iVP_OE

English:

https://www.shsu.edu/centers/garrettcenter/families/parents/documents/Level+of+Support+for+Parents+Example.pdf?fbclid=IwAR0lucohPxhBMRCO06hGXjvVpc-aEATyRVpPmE3hn8_yRa0Quv7Juwi-k-U