Let’s Work Together: Building Relationships with Families to Support Positive Behavior

The following resources may include both free and fee-based resources and inclusion in this list does not constitute endorsement by DoD or USDA.

**Articles & Books:**


Fox, L., & Swett, J. (2017). Implementing partnerships with families to promote the social and emotional competence of young children. *Aligning and Integrating Family Engagement in Positive Behavioral Interventions and Supports (PBIS).*


**Resources Specific to Webinar Slides:**

Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension & Expulsion (slide 20)

Implicit Bias: From Awareness to Positive Change (slide 20)

My Teachers Want to Know (slide 25) English / Spanish / Turkish

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Help Us Have a Good Day! (slides 39) [English / Spanish]
Help Us Stay Calm (slides 40) [English / Spanish]
Teaching Tools for Young Children with Challenging Behavior (slide 41)
We Can Be Problem Solvers at Home! (slides 46) [English / Spanish]
I Solve a Problem Today (slide 47) [English / Spanish]
Family Routine Guides (slide 49)
  Original
  For Infants
  For 4- to 8-year-olds
Making Life Easier and Backpack Connection Series and Family Articles (slides 50-52)

Websites:
Center on the Social and Emotional Foundations for Early Learning (CSEFEL)
  http://csefel.vanderbilt.edu/index.html
Division for Early Childhood (DEC) – Main Website
  https://www.dec-sped.org/
Division for Early Childhood (DEC) – Recommended Practices
  http://www.dec-sped.org/dec-recommended-practices
Early Childhood Technical Assistance Center (ECTA) – Family centered practices checklist
The Kirwan Institute for the Study of Race and Ethnicity
  http://kirwaninstitute.osu.edu/research/understanding-implicit-bias/