



U.S. DEPARTMENT
OF DEFENSE



FAMILY DEVELOPMENT

Military Families Learning Network

Beyond Mandated Reporting: Building Resiliency with Families

Resources of Note Discussed in the Webinar:

Journal Articles:

- Bruce, J., Fisher, P. A., Pears, K. C., & Levine, S. (2009). Morning cortisol levels in preschool-aged foster children: Differential effects of maltreatment type. *Developmental Psychobiology*, 51, 14–23. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2644049/>
- Hanson, J. L., Chung, M. K., Avants, B. B., Shirtcliff, E. A., Gee, J. C., Davidson, R. J., & Pollak, S. D. (2010). Early stress is associated with alterations in the orbitofrontal cortex: A tensor-based morphometry investigation of brain structure and behavioral risk. *Journal of Neuroscience*, 30, 7466–7472. <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2893146/>
- Herringa, R. J., Birn, R. M., Ruttle, P. L., Burghy, C. A., Stodola, D. E., Davidson, R. J., & Essex, M. J. (2013). Childhood maltreatment is associated with altered fear circuitry and increased internalizing symptoms by late adolescence. *Proceedings of the National Academy of Sciences of the United States of America*, 110, 19119–19124. <http://www.ncbi.nlm.nih.gov/pubmed/24191026>
- McCrorry, E., De Brito, S. A., & Viding, E. (2010). Research review: The neurobiology and genetics of maltreatment and adversity. *Journal of Psychology and Psychiatry*, 51, 1079–1095. <http://journal.frontiersin.org/article/10.3389/fpsy.2011.00048/abstract>
- National Scientific Council on the Developing Child. (2010b). Persistent fear and anxiety can affect young children's learning and development (Working Paper 9). Retrieved from http://developingchild.harvard.edu/index.php/resources/reports_and_working_papers/working_papers/wp9/
- National Scientific Council on the Developing Child. (2012). The science of neglect: The persistent absence of responsive care disrupts the developing brain (Working Paper 12). Retrieved from http://developingchild.harvard.edu/index.php/resources/reports_and_working_papers/working_papers/wp12/
- Nelson, C.A. (2000). The neurobiological bases of early intervention. In J. P. Shonkoff & S.J. Meisels (Eds.), *Handbook of early childhood intervention*, second edition (pp. 204-227). Cambridge University Press: Cambridge, MA.
- Perry, B. D. (2000a). The neuroarcheology of childhood maltreatment: The neurodevelopmental costs of adverse childhood events. *Child Trauma Academy*. Retrieved from http://www.juconicomperte.org/recursos/Neuroarcheology%20of%20childhood%20maltreatment_zmH8.pdf
- Perry, B. D. (2002). Childhood experience and the expression of genetic potential: What childhood neglect tells us about nature and nurture. *Brain and Mind*, 3, 79–100. <https://www.wearelumos.org/sites/default/files/research/Perry%20ChildExperience.pdf>

- Perry, B. D. (2006). Applying principles of neurodevelopment to clinical work with maltreated and traumatized children: The neurosequential model of therapeutics. In N. B. Webb (Ed.), *Working with traumatized youth in child welfare* (pp. 27–52). New York: The Guilford Press.
http://childtrauma.org/wp-content/uploads/2013/08/Perry-Bruce-neurosequentialmodel_06.pdf
- Prado, E., & Dewey, K. (2012). Nutrition and brain development in early life. Retrieved from <http://www.cmamforum.org/Pool/Resources/Nutrition-brain-development-early-life-A-TTechnical-Brief-2012.pdf>
- Shonkoff, J. P. (2012). The lifelong effects of early childhood adversity and toxic stress. *Pediatrics*, 129, e232–e246. <http://pediatrics.aappublications.org/content/129/1/e232>
- Wilson, K. R., Hansen, D. J., & Li, M. (2011). The traumatic stress response in child maltreatment and resultant neuropsychological effects. *Aggression and Violent Behavior*, 16(2), 87–97.

Other Resources for Families and Practitioners:

- Center on the Developing Child
<http://developingchild.harvard.edu/>
- Child Trauma Academy
<http://childtrauma.org/>
- The National Child Traumatic Stress Network
<http://www.nctsn.org/trauma-types/early-childhood-trauma>
- Understanding the Effects of Maltreatment on Brain Development
https://www.childwelfare.gov/pubPDFs/brain_development.pdf

Additional Useful Resources

Journal Articles:

- Deisz, R., Doueck, H.J., & George, N. (1996). Reasonable Cause: A Qualitative Study of Mandated Reporting. *Child Abuse & Neglect*, 20(4), 275-287.
<http://www.sciencedirect.com/science/article/pii/0145213496000099?np=y>
- Govindshenoy, M. & Spencer, N. (2007). Abuse of the disabled child: a systematic review of population-based studies. *Child: Care, Health and Development*, 33(5), 552–558. doi: 10.1111/j.1365-2214.2006.00693.x
<http://onlinelibrary.wiley.com/doi/10.1111/j.1365-2214.2006.00693.x/pdf>
- Pietrantonio, A.M., Wright, E., Gibson, K.N., Alldred, T., Jacobson, D., & Nieca, A. (2013). Mandatory reporting of child abuse and neglect: Crafting a positive process for health professionals and caregivers. *Child Abuse & Neglect*, 37(2-3), 102-109.
<http://www.sciencedirect.com/science/article/pii/S0145213412002670>
- Stalker, K. & McArthur, K. (2012). Child abuse, child protection and disabled children: a review of recent research. *Child Abuse Review*, 21(1), 24-40.
<http://strathprints.strath.ac.uk/27452/1/strathprints027452.pdf>
- Tyrkaa, A.R., Pricea, L.H., Kaob, H., Portonb, B., Marsellaa, S.A., & Carpentera, L.L. (2010). Childhood Maltreatment and Telomere Shortening: Preliminary Support for an Effect of Early Stress on Cellular Aging. *Biological Psychiatry*, 67(6), 531-534.
<http://www.sciencedirect.com/science/article/pii/S0006322309010130>

Articles, Bulletins, & Issue Briefs:

- Abuse of Children with Intellectual Disabilities
<http://www.thearc.org/document.doc?id=3666>
- Effects of Traumatic Events on Children: An Introduction
<http://www.mentalhealthconnection.org/pdfs/perry-handout-effects-of-trauma.pdf>

Mandatory Reporters of Child Abuse and Neglect

<https://www.childwelfare.gov/pubPDFs/manda.pdf>

Penalties for Failure to Report and False Reporting of Child Abuse and Neglect

<https://www.childwelfare.gov/pubPDFs/report.pdf>

Preventing Child Maltreatment: A Guide to Taking Action and Generating Evidence

http://apps.who.int/iris/bitstream/10665/43499/1/9241594365_eng.pdf

Sexual Abuse of Children with Disabilities: A National Snapshot

<http://www.vera.org/sites/default/files/resources/downloads/sexual-abuse-of-children-with-disabilities-national-snapshot-v2.pdf>

The Risk and Prevention of Maltreatment of Children with Disabilities

<https://www.childwelfare.gov/pubPDFs/focus.pdf>

Military Related Resources:

Child Maltreatment in Military Families: A Fact Sheet for Providers

<http://www.nctsn.org/sites/default/files/assets/pdfs/mfchildmaltreatment.pdf>

How to Report Child Abuse as a Member of the Military

http://www.militaryonesource.mil/phases-military-leadership?content_id=266681

The Family Advocacy Program

http://www.militaryonesource.mil/phases-military-leadership?content_id=266712

Websites:

Adults Surviving Child Abuse

www.asca.org

Child Welfare Information Gateway

www.childwelfare.gov

Disability and Abuse Project

www.disability-abuse.com

Prevent Child Abuse America – YouTube Channel

www.youtube.com/user/PCAAmerica

The National Child Traumatic Stress Network

www.nctsn.org

Videos:

Recognizing & Preventing Physical Child Abuse

<http://search.illinoisheartland.org/search/title.aspx?ctx=839.1033.0.0.3&pos=9>

When Boundaries are Crossed. Recognizing & Preventing Emotional Child Abuse

<http://search.illinoisheartland.org/search/title.aspx?ctx=839.1033.0.0.3&pos=11>

When Boundaries are Crossed. Recognizing & Preventing Child Neglect

<http://search.illinoisheartland.org/search/title.aspx?ctx=839.1033.0.0.3&pos=14>